

Part I – District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For BOYD ISD (249902)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	96	93	>99%	4	48	48
	2009-10	98	91	>99%	2	56	42
Native American	2008-09	*	94	*	*	*	*
	2009-10	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	97	*	*	*	*
	2009-10	*	96	*	*	*	*
African American	2008-09	*	88	*	*	*	*
	2009-10	*	86	*	*	*	*
Hispanic	2008-09	83	91	>99%	17	50	33
	2009-10	*	89	>99%	*	*	*
White	2008-09	98	97	>99%	2	46	52
	2009-10	98	96	>99%	2	50	48
Female	2008-09	95	94	>99%	5	36	60
	2009-10	*	92	>99%	*	*	*
Male	2008-09	97	92	>99%	3	61	37
	2009-10	97	90	>99%	3	56	41
Special Education	2008-09	*	85	>99%	*	*	*
	2009-10	*	84	>99%	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	86	89	>99%	14	57	29
	2009-10	*	87	>99%	*	*	*
Economically Disadvantaged	2008-09	93	90	>99%	8	53	40
	2009-10	97	88	>99%	3	61	36
Migrant	2008-09	*	84	*	*	*	*
	2009-10	*	82	*	*	*	*

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January 31, 2011

For BOYD ISD (249902)

Grade 3 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	79	83	99	21	55	24
	2009-10	88	85	>99%	12	68	20
Native American	2008-09	*	86	*	*	*	*
	2009-10	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	*	*	*	*
	2009-10	*	95	*	*	*	*
African American	2008-09	*	74	*	*	*	*
	2009-10	*	77	*	*	*	*
Hispanic	2008-09	54	80	>99%	46	46	8
	2009-10	90	82	>99%	10	80	10
White	2008-09	85	91	98	15	56	30
	2009-10	88	92	>99%	13	66	21
Female	2008-09	85	83	98	15	61	24
	2009-10	92	85	>99%	8	77	15
Male	2008-09	71	84	>99%	29	47	24
	2009-10	85	85	>99%	15	62	23
Special Education	2008-09	71	74	>99%	29	57	14
	2009-10	80	76	>99%	20	40	40

(Continued)

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Grade 3 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	57	79	>99%	43	*	*
	2009-10	*	81	>99%	*	*	*
Economically Disadvantaged	2008-09	71	78	97	29	47	24
	2009-10	92	80	>99%	8	75	17
Migrant	2008-09	*	75	*	*	*	*
	2009-10	*	77	*	*	*	*

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January 31, 2011

For BOYD ISD (249902)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	77	84	>99%	23	60	17
	2009-10	85	86	>99%	15	55	30
Native American	2008-09	*	86	*	*	*	*
	2009-10	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	93	*	*	*	*
	2009-10	*	94	*	*	*	*
African American	2008-09	*	77	*	*	*	*
	2009-10	*	80	*	*	*	*
Hispanic	2008-09	60	80	>99%	40	*	*
	2009-10	81	82	>99%	19	56	25
White	2008-09	78	92	>99%	22	60	18
	2009-10	85	93	>99%	15	53	32
Female	2008-09	79	86	>99%	21	61	18
	2009-10	81	87	>99%	19	51	30
Male	2008-09	74	81	>99%	26	58	16
	2009-10	89	84	>99%	11	58	31
Special Education	2008-09	50	69	>99%	50	40	10
	2009-10	88	76	>99%	13	75	13

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Grade 4 Reading

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	74	*	*	*	*
	2009-10	60	75	>99%	40	*	*
Economically Disadvantaged	2008-09	64	78	>99%	36	48	16
	2009-10	78	81	>99%	22	53	24
Migrant	2008-09	*	72	*	*	*	*
	2009-10	*	72	*	*	*	*

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Grade 4 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	58	85	>99%	42	38	19
	2009-10	73	87	>99%	28	59	14
Native American	2008-09	*	85	*	*	*	*
	2009-10	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	*	*	*	*
	2009-10	*	96	*	*	*	*
African American	2008-09	*	76	*	*	*	*
	2009-10	*	80	*	*	*	*
Hispanic	2008-09	*	83	>99%	*	*	*
	2009-10	69	85	>99%	31	*	*
White	2008-09	62	91	>99%	38	42	20
	2009-10	72	92	>99%	28	53	18
Female	2008-09	55	85	>99%	45	33	21
	2009-10	72	87	>99%	28	58	14
Male	2008-09	63	85	>99%	37	47	16
	2009-10	72	87	>99%	28	58	14
Special Education	2008-09	40	71	>99%	60	30	10
	2009-10	88	78	>99%	13	*	*

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	79	*	*	*	*
	2009-10	40	82	>99%	60	*	*
Economically Disadvantaged	2008-09	44	80	>99%	56	24	20
	2009-10	71	83	>99%	29	57	14
Migrant	2008-09	*	78	*	*	*	*
	2009-10	*	80	*	*	*	*

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For BOYD ISD (249902)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	97	89	>99%	3	66	31
	2009-10	93	91	>99%	7	72	21
Native American	2008-09	*	89	*	*	*	*
	2009-10	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	*	*	*	*
	2009-10	*	95	*	*	*	*
African American	2008-09	*	85	*	*	*	*
	2009-10	*	89	*	*	*	*
Hispanic	2008-09	*	85	>99%	*	*	*
	2009-10	89	88	>99%	11	*	*
White	2008-09	96	95	>99%	4	67	30
	2009-10	93	96	>99%	7	67	26
Female	2008-09	*	90	>99%	*	*	*
	2009-10	92	92	>99%	8	71	21
Male	2008-09	95	88	>99%	5	57	38
	2009-10	95	90	>99%	5	74	21
Special Education	2008-09	95	78	>99%	5	84	11
	2009-10	90	86	>99%	10	80	10

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	72	*	*	*	*
	2009-10	*	76	*	*	*	*
Economically Disadvantaged	2008-09	97	84	>99%	3	77	19
	2009-10	86	88	>99%	14	69	17
Migrant	2008-09	*	76	*	*	*	*
	2009-10	*	81	*	*	*	*

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Grade 5 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	86	90	>99%	14	52	33
	2009-10	90	91	>99%	10	66	24
Native American	2008-09	*	88	*	*	*	*
	2009-10	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	97	*	*	*	*
	2009-10	*	96	*	*	*	*
African American	2008-09	*	83	*	*	*	*
	2009-10	*	86	*	*	*	*
Hispanic	2008-09	83	87	>99%	17	33	50
	2009-10	78	90	>99%	22	56	22
White	2008-09	86	95	>99%	14	57	29
	2009-10	91	96	>99%	9	68	23
Female	2008-09	81	90	>99%	19	45	35
	2009-10	87	91	>99%	13	63	24
Male	2008-09	89	90	>99%	11	58	32
	2009-10	95	91	>99%	5	70	25
Special Education	2008-09	79	78	>99%	21	68	11
	2009-10	80	84	>99%	20	*	*

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Grade 5 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	78	*	*	*	*
	2009-10	*	82	*	*	*	*
Economically Disadvantaged	2008-09	75	86	>99%	25	50	25
	2009-10	86	88	>99%	14	69	17
Migrant	2008-09	*	81	*	*	*	*
	2009-10	*	85	*	*	*	*

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Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	88	82	>99%	12	56	32
	2009-10	83	86	98	17	44	39
Native American	2008-09	*	85	*	*	*	*
	2009-10	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	92	*	*	*	*
	2009-10	*	93	*	*	*	*
African American	2008-09	*	73	*	*	*	*
	2009-10	*	78	*	*	*	*
Hispanic	2008-09	83	77	>99%	17	67	17
	2009-10	78	82	>99%	22	44	33
White	2008-09	88	92	>99%	13	54	34
	2009-10	83	94	98	18	48	35
Female	2008-09	83	80	>99%	17	57	27
	2009-10	77	84	>99%	23	37	40
Male	2008-09	92	84	>99%	8	54	38
	2009-10	94	88	95	6	56	39
Special Education	2008-09	74	61	>99%	26	53	21
	2009-10	63	66	>99%	38	38	25

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	61	*	*	*	*
	2009-10	*	68	*	*	*	*
Economically Disadvantaged	2008-09	84	75	>99%	16	68	16
	2009-10	82	81	>99%	18	46	36
Migrant	2008-09	*	67	*	*	*	*
	2009-10	*	76	*	*	*	*

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Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	98	90	>99%	2	52	45
	2009-10	85	85	>99%	15	56	29
Native American	2008-09	*	92	*	*	*	*
	2009-10	*	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	*	*	*	*
	2009-10	*	94	*	*	*	*
African American	2008-09	*	87	*	*	*	*
	2009-10	*	82	*	*	*	*
Hispanic	2008-09	71	87	>99%	29	43	29
	2009-10	71	81	>99%	29	43	29
White	2008-09	*	96	>99%	*	*	*
	2009-10	87	92	>99%	13	60	27
Female	2008-09	98	91	>99%	2	50	48
	2009-10	81	88	>99%	19	50	31
Male	2008-09	97	89	>99%	3	56	42
	2009-10	88	83	>99%	12	61	27
Special Education	2008-09	94	73	>99%	6	69	25
	2009-10	60	71	>99%	40	*	*

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For BOYD ISD (249902)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	68	*	*	*	*
	2009-10	*	59	*	*	*	*
Economically Disadvantaged	2008-09	94	86	>99%	6	61	33
	2009-10	71	80	>99%	29	53	18
Migrant	2008-09	*	78	*	*	*	*
	2009-10	*	69	*	*	*	*

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Part I – District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For BOYD ISD (249902)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	90	79	>99%	10	63	28
	2009-10	78	82	>99%	22	62	16
Native American	2008-09	*	81	*	*	*	*
	2009-10	*	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	*	*	*	*
	2009-10	*	95	*	*	*	*
African American	2008-09	*	69	*	*	*	*
	2009-10	*	72	*	*	*	*
Hispanic	2008-09	71	75	>99%	29	*	*
	2009-10	71	78	>99%	29	57	14
White	2008-09	92	88	>99%	8	61	31
	2009-10	79	89	>99%	21	63	16
Female	2008-09	91	80	>99%	9	68	23
	2009-10	69	82	>99%	31	50	19
Male	2008-09	89	78	>99%	11	56	33
	2009-10	85	81	>99%	15	71	15
Special Education	2008-09	88	59	>99%	13	50	38
	2009-10	67	64	>99%	33	60	7

(Continued)

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January 31, 2011

For BOYD ISD (249902)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	61	*	*	*	*
	2009-10	*	65	*	*	*	*
Economically Disadvantaged	2008-09	81	73	>99%	19	63	19
	2009-10	68	76	>99%	32	56	12
Migrant	2008-09	*	66	*	*	*	*
	2009-10	*	69	*	*	*	*

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January 31, 2011

For BOYD ISD (249902)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	90	84	>99%	10	73	17
	2009-10	86	85	>99%	14	62	23
Native American	2008-09	*	87	*	*	*	*
	2009-10	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	93	*	*	*	*
	2009-10	*	93	*	*	*	*
African American	2008-09	*	79	*	*	*	*
	2009-10	*	81	*	*	*	*
Hispanic	2008-09	89	78	>99%	11	67	22
	2009-10	73	80	>99%	27	55	18
White	2008-09	90	91	>99%	10	73	17
	2009-10	87	93	>99%	13	64	23
Female	2008-09	91	86	>99%	9	81	11
	2009-10	91	87	>99%	9	72	19
Male	2008-09	89	81	>99%	11	64	24
	2009-10	79	83	>99%	21	51	28
Special Education	2008-09	75	61	>99%	25	56	19
	2009-10	67	67	>99%	33	53	13

(Continued)

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January 31, 2011

For BOYD ISD (249902)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	48	*	*	*	*
	2009-10	*	53	*	*	*	*
Economically Disadvantaged	2008-09	83	77	>99%	17	77	6
	2009-10	80	79	>99%	20	66	15
Migrant	2008-09	*	67	*	*	*	*
	2009-10	*	66	*	*	*	*

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January 31, 2011

For BOYD ISD (249902)

Grade 7 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	81	78	99	19	74	8
	2009-10	78	80	>99%	22	68	10
Native American	2008-09	*	78	*	*	*	*
	2009-10	*	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	93	*	*	*	*
	2009-10	*	94	*	*	*	*
African American	2008-09	*	66	*	*	*	*
	2009-10	*	69	*	*	*	*
Hispanic	2008-09	78	73	>99%	22	*	*
	2009-10	82	77	>99%	18	*	*
White	2008-09	81	87	99	19	73	9
	2009-10	77	88	>99%	23	66	10
Female	2008-09	74	79	98	26	72	2
	2009-10	83	80	>99%	17	77	6
Male	2008-09	89	77	>99%	11	76	13
	2009-10	72	80	>99%	28	58	14
Special Education	2008-09	67	56	94	33	53	13
	2009-10	53	64	>99%	47	33	20

(Continued)

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January 31, 2011

For BOYD ISD (249902)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	55	*	*	*	*
	2009-10	*	59	*	*	*	*
Economically Disadvantaged	2008-09	71	71	>99%	29	66	6
	2009-10	76	74	>99%	24	66	10
Migrant	2008-09	*	67	*	*	*	*
	2009-10	*	68	*	*	*	*

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January 31, 2011

For BOYD ISD (249902)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	96	94	>99%	4	62	34
	2009-10	95	94	>99%	5	49	46
Native American	2008-09	*	96	*	*	*	*
	2009-10	*	95	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	*	*	*	*
	2009-10	*	95	*	*	*	*
African American	2008-09	*	93	*	*	*	*
	2009-10	*	92	*	*	*	*
Hispanic	2008-09	91	92	>99%	9	45	45
	2009-10	82	91	>99%	18	36	45
White	2008-09	96	98	>99%	4	63	33
	2009-10	97	98	>99%	3	49	48
Female	2008-09	*	95	>99%	*	*	*
	2009-10	98	95	>99%	2	57	40
Male	2008-09	89	93	>99%	11	55	34
	2009-10	93	93	>99%	7	42	51
Special Education	2008-09	85	82	>99%	15	77	8
	2009-10	86	83	>99%	14	64	21

(Continued)

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January 31, 2011

For BOYD ISD (249902)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	67	*	*	*	*
	2009-10	*	66	*	*	*	*
Economically Disadvantaged	2008-09	97	91	>99%	3	53	44
	2009-10	94	91	>99%	6	55	39
Migrant	2008-09	*	85	*	*	*	*
	2009-10	*	83	*	*	*	*

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January 31, 2011

For BOYD ISD (249902)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	78	83	99	22	69	9
	2009-10	89	86	>99%	11	79	11
Native American	2008-09	*	85	*	*	*	*
	2009-10	*	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	*	*	*	*
	2009-10	*	95	*	*	*	*
African American	2008-09	*	73	*	*	*	*
	2009-10	*	79	*	*	*	*
Hispanic	2008-09	73	80	>99%	27	55	18
	2009-10	82	83	>99%	18	73	9
White	2008-09	79	92	99	21	71	8
	2009-10	92	93	>99%	8	80	11
Female	2008-09	76	83	>99%	24	74	2
	2009-10	90	87	>99%	10	86	5
Male	2008-09	81	83	97	19	61	19
	2009-10	88	86	>99%	12	72	16
Special Education	2008-09	83	66	92	17	67	17
	2009-10	86	72	>99%	14	79	7

(Continued)

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January 31, 2011

For BOYD ISD (249902)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	57	*	*	*	*
	2009-10	*	63	*	*	*	*
Economically Disadvantaged	2008-09	79	77	>99%	21	62	18
	2009-10	88	81	>99%	12	82	6
Migrant	2008-09	*	72	*	*	*	*
	2009-10	*	75	*	*	*	*

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January 31, 2011

For BOYD ISD (249902)

Grade 8 Science

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	71	71	98	29	52	19
	2009-10	78	77	>99%	22	55	22
Native American	2008-09	*	76	*	*	*	*
	2009-10	*	79	*	*	*	*
Asian/Pacific Islander	2008-09	*	88	*	*	*	*
	2009-10	*	90	*	*	*	*
African American	2008-09	*	58	*	*	*	*
	2009-10	*	66	*	*	*	*
Hispanic	2008-09	70	63	91	30	50	20
	2009-10	55	70	>99%	45	*	*
White	2008-09	73	86	99	27	54	20
	2009-10	80	88	>99%	20	55	25
Female	2008-09	66	69	>99%	34	54	12
	2009-10	68	74	>99%	32	61	7
Male	2008-09	79	74	94	21	50	29
	2009-10	86	79	>99%	14	50	36
Special Education	2008-09	80	50	91	20	*	*
	2009-10	71	58	>99%	29	*	*

(Continued)

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January 31, 2011

For BOYD ISD (249902)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	31	*	*	*	*
	2009-10	*	39	*	*	*	*
Economically Disadvantaged	2008-09	70	61	97	30	48	21
	2009-10	70	68	>99%	30	58	12
Migrant	2008-09	*	52	*	*	*	*
	2009-10	*	60	*	*	*	*

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January 31, 2011

For BOYD ISD (249902)

Grade 10 English Language Arts

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	87	>99%	13	75	12
	2009-10	83	90	>99%	17	73	10
Native American	2008-09	*	90	*	*	*	*
	2009-10	*	91	*	*	*	*
Asian/Pacific Islander	2008-09	*	93	*	*	*	*
	2009-10	*	93	*	*	*	*
African American	2008-09	*	83	*	*	*	*
	2009-10	*	86	*	*	*	*
Hispanic	2008-09	*	82	>99%	*	*	*
	2009-10	44	87	>99%	56	*	*
White	2008-09	85	93	>99%	15	72	13
	2009-10	88	94	>99%	13	76	11
Female	2008-09	90	90	>99%	10	70	20
	2009-10	85	93	>99%	15	70	15
Male	2008-09	85	84	>99%	15	78	7
	2009-10	82	86	>99%	18	77	5
Special Education	2008-09	38	62	>99%	62	*	*
	2009-10	45	67	>99%	55	*	*

(Continued)

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January 31, 2011

For BOYD ISD (249902)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	45	*	*	*	*
	2009-10	*	50	*	*	*	*
Economically Disadvantaged	2008-09	93	81	>99%	7	79	14
	2009-10	73	85	>99%	27	65	8
Migrant	2008-09	*	76	*	*	*	*
	2009-10	*	81	*	*	*	*

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For BOYD ISD (249902)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	61	65	99	39	51	10
	2009-10	77	74	>99%	23	66	11
Native American	2008-09	*	69	*	*	*	*
	2009-10	*	74	*	*	*	*
Asian/Pacific Islander	2008-09	*	88	*	*	*	*
	2009-10	*	90	*	*	*	*
African American	2008-09	*	49	*	*	*	*
	2009-10	*	61	*	*	*	*
Hispanic	2008-09	78	57	>99%	22	67	11
	2009-10	60	69	>99%	40	*	*
White	2008-09	58	77	99	42	48	10
	2009-10	79	83	>99%	21	66	13
Female	2008-09	59	65	>99%	41	48	10
	2009-10	80	74	>99%	20	72	9
Male	2008-09	62	64	98	38	52	10
	2009-10	73	73	>99%	27	60	13
Special Education	2008-09	9	39	92	91	*	*
	2009-10	27	51	>99%	73	*	*

(Continued)

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Part I – District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For BOYD ISD (249902)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	32	*	*	*	*
	2009-10	*	42	*	*	*	*
Economically Disadvantaged	2008-09	52	54	96	48	*	*
	2009-10	77	66	>99%	23	65	12
Migrant	2008-09	*	50	*	*	*	*
	2009-10	*	65	*	*	*	*

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January 31, 2011

For BOYD ISD (249902)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	71	65	>99%	29	53	19
	2009-10	76	73	99	24	58	18
Native American	2008-09	*	75	*	*	*	*
	2009-10	*	77	*	*	*	*
Asian/Pacific Islander	2008-09	*	84	*	*	*	*
	2009-10	*	88	*	*	*	*
African American	2008-09	*	50	*	*	*	*
	2009-10	*	61	*	*	*	*
Hispanic	2008-09	78	54	>99%	22	56	22
	2009-10	56	65	90	44	*	*
White	2008-09	69	82	>99%	31	50	19
	2009-10	78	86	>99%	23	58	20
Female	2008-09	69	62	>99%	31	62	7
	2009-10	78	71	>99%	22	61	17
Male	2008-09	73	68	>99%	27	47	25
	2009-10	73	75	98	27	55	18
Special Education	2008-09	17	41	>99%	83	*	*
	2009-10	27	45	>99%	73	*	*

(Continued)

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January 31, 2011

For BOYD ISD (249902)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	*	21	*	*	*	*
	2009-10	*	29	*	*	*	*
Economically Disadvantaged	2008-09	68	52	>99%	32	50	18
	2009-10	69	63	>99%	31	58	12
Migrant	2008-09	*	42	*	*	*	*
	2009-10	*	55	*	*	*	*

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